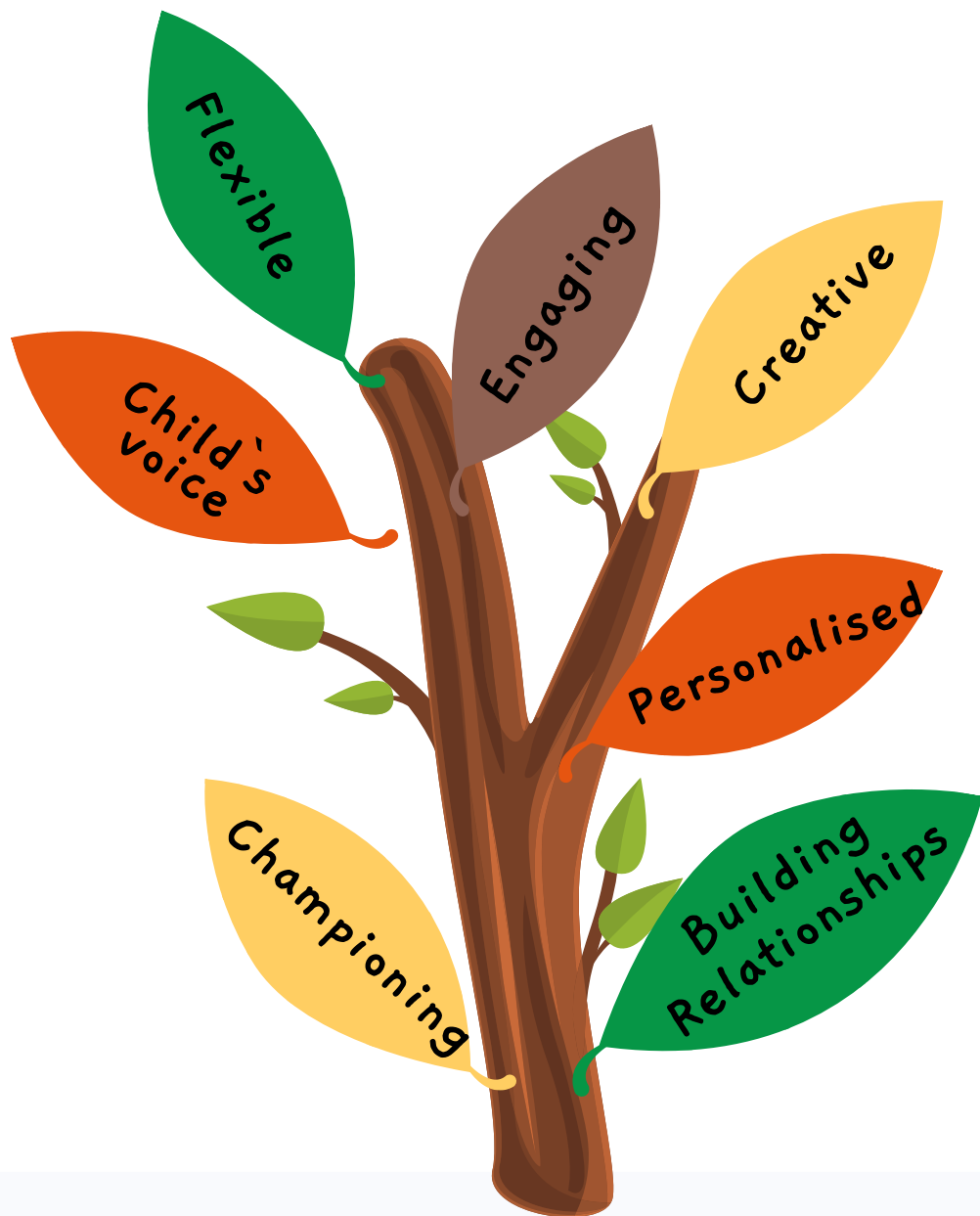


Curriculum Vision



The Orchards 4 Curriculum Pathways



Early Years
Foundation
Stage

Encounter and
Discover

Engage

Connecting and
Responding

Empower

Life Skills Based

Enrich

Adapted National
Curriculum

·A 'Creative Curriculum', which promotes building connections, problem solving skills, and coherence, is alive in every classroom, and ensures on-going opportunities for active cross-curricular and contextualised learning.

All curriculum planning focuses on the key skills of communication, cognition, physical development and self-care and independence, and is informed by a developmental perspective.

The Orchards Curriculum' addresses the needs of the broad age and ability range within the school, and meets each individual at their point of learning

Rights of the child are central

Learners voice is present



Class timetables are constructed around the principle that every moment of the school day is a learning opportunity. Each aspect of school life is a planned learning experience, and linked to PLIMS.

A broad and flexible rolling plan of curriculum 'themes' is fully embedded, to support cross-curricular and contextualised learning

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Curriculum Intent

The Orchards is passionate about delivering a creative and diverse curriculum that meets the needs of all children to ensure they are successful in their lives, both in the school community and beyond. Our curriculum is under-pinned by a strong belief in our core values; it ensures that all children reach their full potential and develop into the most independent and successful young adults that they can be. The Orchards has a strong, nurturing community which creates a sense of belonging and celebrates individual success at every opportunity.

Provision, which is based on strong positive relationships, identifies the needs of each individual child to develop communication, independence and their own sense of self. Providing different pathways through a holistic approach allows pupils to progress on personalised learning journeys. The curriculum is reflective of individual need, regardless of cognitive level, and seeks to build progress in a bespoke manner. It is not limited by an age-specific approach, but instead pathways are shaped by needs identified by families, professionals and within EHCPs. The curriculum at The Orchards is designed to develop transferable skills that equip children for life.

Early Years Curriculum Experience and Investigate		
Learners follow the EYFS curriculum throughout Early Years and Year 1. This is a developmental curriculum, which plays a diagnostic role in establishing which of the three Orchard's curricula and Pathways the children begin in Year 2. The three prime areas of the core EYFS curriculum are Communication and Language, Physical Development and Personal, Social and Emotional Development.		
Engage Curriculum Connecting and Responding Branches 1 to 4	Empower Curriculum Life Skills Based Branches 4 to 9	Enrich Curriculum Adapted National Curriculum Branches 9 to 12
My Communication My Thinking My Care and Independence Me and My Community My Body	My Communication My Thinking Me and My Community Myself / My Body My Creativity How My Word Works	Language and Communication Maths Understanding the World Life Skills Personal and Social Development Creative Development Physical Development and Healthy Lifestyles