

Communication, Language and Literacy

This half term we will be communicating with words, signs, pictures and symbols and using our routines and visual cues to help pupils feel safe, secure and happy in our classroom and develop an understanding of what is expected of them.

With our younger pupils we will be developing play using intensive interaction techniques to build relationships and understand their interests.

Of course we will be recognising and developing writing our names and those of the people around us.

We will be reading the story 'The Tiger who came to Tea' and matching and writing words from the story as well as developing good left to right motor co-ordination by painting tiger stripes!

We will be using songs throughout the school day to help children, copy actions, call and response (conversation turn taking) and sustain joint attention.

We will be developing phonics at an individual child level exploring letter shapes and hearing environmental sounds or recognising initial sounds and spelling simple words.

Personal, Social and Emotional Development

This half term our focus will be 'being part of a group', we will be turn taking, practicing joint attention and doing things at the same time such as copy actions to songs.

We will be looking at the similarities and differences between us and comparing ourselves to our baby photos developing our own personal time line. We will find ways to express our opinions and show our likes and dislikes.

We will be thinking about the people in our life who look after us and we will be working on our individual personal targets.

Autumn 1 2018
This is Me!
Meadows 1

Physical Development

We will be working with a specialist P.E. coach twice a week and improving our core strength, balance and co-ordination skills. We will be also be working on gross and fine motor skills in class using a range of 'play techniques' and having fun!

We will be getting advice from our on-site occupational therapist to create the correct sensory environment for our individual pupils and using this knowledge to get our guys in the 'just right' zone for learning!

Mathematical Development

This half term we will be exploring the concepts of big / little and more and less.

We will be developing number consistency and recognising numerals.

We will be exploring shapes, naming them and noticing features like number of sides and straight or round sides.

We will also be singing number songs as a hook for our own mathematical language development.

Creative Development Art / Design Technology/ Music

This half term we will be using parts of our bodies to print - hand and feet with paint and noticing the shapes. We will be drawing around each other to make life size pictures - though they may be a bit wobbly !

We will be representational drawing - trying simple portraits and noticing what parts are on a face - eyes, nose, mouth, eyebrows, cheek, chin.

We will be making sandwiches and cakes... enough to feed a hungry tiger !

We will be singing songs about our body parts e.g. Heads, shoulders knees and toes and 'tickle my...'