

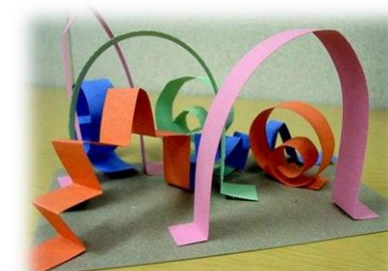
English - The Train Ride

- Matching animals found in our story and naming the animals.
- Practicing our writing skills to mark make and overwrite words from our story.
- Creating our own animals using different materials.
- Sensory play relating to our story.
- Answering questions about our story.



Art/DT- Sculpture

- Creating our own trains relating to our story.
- Using edible clay to create our own sculptures.
- Exploring papier-mache to create sculptures.
- Using different materials in our classroom to create our own unique sculptures.



Transport - Spring 2

Maths - Time and Pattern

- Exploring a clock and how the hands on a clock move.
- Exploring numbers on a clock
- Looking at different clocks in a sensory tray
- Observing key times in the day (dinner, playtime, home time)
- Using everyday items to create patterns.



Science: Forces

- Sending cars down slopes using different textured slopes.
- Looking at motion using marbles and paint.
- Exploring how different surfaces affect how high balls bounce.
- Exploring which ball bounces highest on each surface.

pushes and pulls - forces and motion



PSHE - Healthy Eating.

- Tasting fruit and vegetables
- Learning the different names of fruit and vegetables
- Sorting items into fruit and vegetables
- Exploring textures of different fruits and vegetables.

Music - Structure

- Exploring instruments and the sounds they make.
- Knowing the name of the instruments we are using.
- Associating an instrument with the sound it makes.



History - Transport

- Exploring different forms of transport (trains, cars, boats, planes)
- Exploring how different forms of transport move.
- Learning the names of different forms of transport.
- Matching images of transport.



Cooking

- Exploring different ingredients and tools.
- Trying to complete parts of the cooking activity with minimal support.
- Listening to our instructions and engaging in symbols.

