

Learning @ home with The Orchard's School Statement

We know that for many of our families 'learning @ home' feels extremely challenging. It is important to remember that in the context of this learning we are not expecting parents to become teachers. What we are asking is that they go on a journey with us. A journey to find out how their child can learn at home and what that learning may look like.

We will not be insisting that any family opts into the 'learning @ home' offer that The Orchard's School has created. However we would ask that you support families in seeing the benefits of supporting learning at home. It is important to remember that learning can be based in many, many different contexts. As educationalists you are ideally placed to help families think about what next steps may look like & how we may support children to practice the skills they need to take those next steps. Our approach to multi-agency working and parents as partners has never been more important than just now.

Why is learning from home important?

- EHCPs are legal documents which lay out what learning a child should be doing
- Learning is important in mental health. Success is good for us!
- Our children need overlearning opportunities – they do not get this time back.
- It will be fun & bring families together!
- A learning community is important.

'Working alongside parents at this time is a privilege. If we get this right it will provide us with an opportunity to really support our families to go on a journey of understanding how their children access their learning'

EHC Plans, the law & target setting

Although the Coronavirus 2020 Act did grant the Secretary of State the right to dissolve the legal requirements of EHCP's currently this has not been actioned. At The Orchard's School we will be working under the best endeavours aspect of the guidance. We will endeavour to provide children with their entitlement as detailed within EHCP's but this will be balanced with the risk of children physically attending school.

- The Orchard's believes in holistic and highly personalised approaches. This is very transferable into home setting.
- Our children's EHCP's will help inform the learning that children will complete whilst at home.
- Principles of our learning cycle remain the same. Target setting, evidence gathering, assessment and next steps planning are all still relevant. As are multi-disciplinary intervention where concerns are raised.
- Our priority learning model has NEVER been more relevant – lean on and into it now.
- Target setting will take place in conjunction with families.

Home Learning Intention Maps (HLIMs)

- PLIMS have been set by the class teacher for each child based on their EHCP outcomes.
- As part of the Home Learning Package each child will be set work based on their PLIMS targets and a home based target. This should be a target around a specific area of development for the family e.g. sharing space with a sibling, washing routine, toileting, emotional regulation around use of the x box, etc.)

Please see an example of the HLIM

Home Learning Intentions Map
Woodland 2 Teacher: Mrs Davies

Ellie
Theme: Winter Wonderland



What's important to help me learn at home?

To have lots of time to play and learn through play

To have some 1:1 time with an adult to complete my learning

I need to be excited or engaged in my learning to do it

What my day could look like:

Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, brush your teeth
9:00am	Walk / exercise	Family walk, PE with Jo Wicks, Super movers
9:30am	Academic	Weekly learning target work
10:15am Break & snack		
10:30am	Creative time	Lego, drawing, crafting, see activities on the website
11:30am	Mindfulness time	Cosmic Kids Yoga Mindful kids
12:00pm Lunch		
1:00pm	family helping time	Choose an activity – e.g. clean your bedroom, wash up
1:30pm	Academic	Weekly learning target work
2:15pm	Choice time	Reading, choose an activity or a family choice and have a healthy snack
3:00pm	Afternoon fresh air	Play outside

Things that will encourage me to join in with learning:

My learning needs to be fun and engaging.

I love to be creative—I like drawing, colouring and making things. I also love playing with playdough.

I like role play and dressing up. I like visuals to help me to know what is happening now and next.

I need prompting to complete my work at times.

I love stories and retelling stories.

My Mum would like me to learn to:

- To brush my teeth twice a day with minimal objection

My teacher would like me to learn to:

- Write my name with a capital L and lower case letters
- Answer what and doing questions in a story
- Order numbers 1—10 correctly

Daily Suggested Timetables

This will be set by pathway lead to ensure consistency across the pathway.

- They will include a mix of online activities, supported learning, creative projects and as much PLAY as possible.
- It must allow children to fulfil the learning detailed in EHCPs.
- It may include therapeutic input (still working on this with OT & SALT).

(Please see suggested timetables in appendix 1)

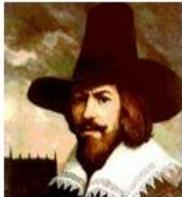
Learning MUST still be GREAT!

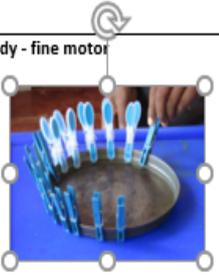
As specialist educators you have fabulous problem solving and creative thinking skills. Use these to plan exciting, engaging and manageable activities for families. Think about using items found in homes; pots and pans, cushions, blankets & towels, outside space (if family have it), socks and shoes. All these items and many, many more can be repurposed to provide learning opportunities.

- We should use the same ‘great’ practice that we would if children were attending school.
- Learning should be practical, fun and engaging where possible.
- Be creative about resources that families may already have and ask if you are unsure what is at home
- Whilst online learning has value **IT CAN NOT BE THE MAIN SOURCE**. Our children need people!
- Any online learning must be safe – you need to ensure parents know how to ensure it is.

Daily/Weekly Plans

- Parents will be provided with a daily/weekly plan of ‘opt in’ activities. These need to be high quality and PERSONALISED.
- Links to school website etc. should be included for ease.
- Activities should link directly to targets set.
- Each family need to receive a video message from teacher or TA each week. This can introduce learning & help children stay connected to you.

 THE ORCHARDS – Woodland 2		HOME LEARNING ACTIVITIES - ENJOYING YOUR LEARNING	
<p>Can you ice a biscuit to make a firework biscuit? Add food colouring to icing and create different patterns.</p> 	<p>Can you make a firework out of different 2D shapes.</p> <p>See the sheets attached.</p>  <p>You could create your own afterwards by drawing round objects in your house like a cup for a circle.</p>	<p>Can you colour in the firework pictures?</p> 	<p>Watch firework videos on the following links</p> <p>https://www.youtube.com/watch?v=OE4haJHYUJw</p> <p>What noises are the fireworks making? What colours can you see?</p> <p>Can you paint or draw a firework picture?</p>
<p>Watch the firework video.</p> <p>https://www.youtube.com/watch?v=OE4haJHYUJw</p> <p>Listen carefully to the sounds that the different fireworks make. What can you find around the house to make firework sounds? Scrunched up paper, banging empty boxes, bubble wrap. Can you video the sounds you make and ask your family to put them onto earwig.</p>	<p>Using your playdough, can you make different firework shapes? Can you make a rocket?</p> 	<p>Play Bonfire Night Bingo.</p> <p>See the resources attached.</p> 	<p>Can you make a make your own life size Guy Fawkes? Stuff newspaper into clothes. Scrunching the newspaper is great for your child's fine motor development.</p> 

<p>My thinking</p> <p>Number Santi is continuing to learn to recognise the numbers 1, 2 and 3. Can you go on a number hunt and find all of the number 1s you have hidden in the house and match them up with 1 item. You can then repeat this with 2 and 3.</p>	<p>My thinking</p> <p>Number We are learning to pay for the items in our snack shop with coins. We have only just introduced this. Can you label up various food items with price and play shop with your child at home. Can they pay with 1p coins?</p>	<p>My thinking</p> <p>Maths Set up some patterns for your children at home such as spoon, fork, spoon, fork or spoon, spoon, fork. Can they complete the pattern? You can use any household objects or toys. Try adding more objects or making the pattern more complex.</p>	<p>My thinking</p> <p>Maths Can your child complete the stripy scarf colouring patterns? See the sheet attached.</p>
<p>My thinking</p> <p>English – Writing</p> <p>Can Santi practise tracing over his name on the laminated sheet in his pack? We are focusing on the letter S. Can he write the letter s with a range of equipment e.g. in chalk outside, with a paintbrush and water, in flour with a brush.</p>	<p>My thinking</p> <p>English – Phonics</p> <p>Sound walks – Can you go on a variety of sound walks with Santi. This can be inside the house, in the garden, in the park etc. Discuss what he can hear. Can he name the sounds?</p>	<p>My thinking</p> <p>English – Reading</p> <p>Read books together with your child. These may be books from home or online. Oxford owls has lots of free books that you can read. You just have to sign up on the following link. https://www.oxfordowl.co.uk/ Ask your child questions as you read the book. Santi's target is to answer what doing questions.</p>	<p>My Communication</p> <p>Santi is learning to use a wider range of verbs including riding, posting, lifting, climbing, posting putting on, taking off. Can you act out these verbs together and describe them using phrases? Can you find examples of characters doing these actions in stories and ask Santi to use a phrase to describe the action.</p>
<p>My body - fine motor</p>  <p>Can you practise putting pegs onto different objects? This is great for strengthening your hand muscles. You could even help to peg the washing up!</p>	<p>My body - fine motor</p> <p>With your playdough, can you do dough disco to strengthen the muscles in your hand and develop your fine motor skills? Follow the links below: https://www.youtube.com/watch?v=DrBsNhwXZ8C https://www.youtube.com/watch?v=o9D5ifqZF3o</p>	<p>Self-care and independence</p> <p>Can you help Santi to learn to zip his coat up independently? Try placing items of clothing with zips on a table and help to learn to zip the clothes up.</p>	<p>My Communication -Turn taking</p> <p>Can you play a game with your child and take turns. They may need help and reminders when it is your turn and their turn. You could play snap, pairs, snakes and ladders or you could find a game on the computer to play together.</p>

School Website

- There will be a bank of resources added to the school website.
- EYFS will be uploading 'Play' based activities which will include a video of how to play and communication boards.
- Riverside / Meadows will be looking at visually supported 'How I can help' tasks.
- Woodland will be managing the online learning menu.

<https://www.theorchards.trafford.sch.uk/home-learning>

theorchards.trafford.sch.uk/home-learning/

Home Learning

The Orchards Staff have been busy compiling resources and activities for you to do at home. We will be regularly updating this page to add more activities and recommendations.

Please click on any of the bold black type for a link to the webpage.

Online safety



It is important to ensure that the children are safe when going online, this includes spending time on an iPad.

Please see the guidance from **The NSPCC** and **Safety Net Kids**

The **ThinkUKnow** website has lots of information and videos to watch with your child around Online Safety. There is also a section that is specifically for parents of children with **Autism**

This weeks recommended websites

Twinkl is giving free access to parents for one month to help with supporting children at home. Twinkl has many activities and we are sure you will find it very useful. Create an account and use the Offer Code:

Follow us on Twitter

The Orchards School Retweeted

KD Safeguarding @kdsafeguarding

Schools are a huge protective factor. I hear about the challenges and creative ways that families are being supported... You are the heart of your communities and the work you're doing is invaluable

@Headteacherchat @DunhamTrust @SueToke @TTSATrafford @burytsa @manchestersa

<https://twitter.com/ChildrensComm/status/1253926760338665473>

25 Apr 2020

The Orchards School @Orchards_School

@Orchards_School would like to wish @Orchards_School to all families

15/11/2020



Covid-19 Statement for learning from home